

## SUBJECT GUIDE

### (2023/24 Course)

<b>Degree</b>	<b>EARLY CHILDHOOD EDUCATION DEGREE</b>
<b>Plan de Estudios</b>	Ministerial Order ECI/3854/2007 of December 27 (BOE no. 312 of December 29, 2007)

<b>Subject</b>	<b>PRACTICUM II</b>	<b>Credits</b>	6 ECTS
<b>Code</b>	800306	<b>Language</b>	Spanish
<b>Character</b>	Obligatory. External Practicum.	<b>Course</b>	3rd
<b>Period</b>	Third, 6th semester.		
<b>Module</b>	Practicum		
<b>Material</b>	Practicum		

Faculty		
Profesor	Email	URL
María José Arenal Jorquera	jarenal@cesdonbosco.com	
Corina Hemker	chemker@cesdonbosco.com	
Concepción Martín Huertas	cmartin@cesdonbosco.com	<a href="https://cesdonbosco.com/concepcion-martin-huertas/">https://cesdonbosco.com/concepcion-martin-huertas/</a>

### 1.- PRESENTATION

Royal Decree 592/2014, of July 11, 2014, which regulates the external academic internships of university students, establishes that "they constitute an activity of a training nature carried out by university students and supervised by the universities, whose objective is to allow to apply and complement the knowledge acquired in their academic training, promoting the acquisition of skills that prepare them for the exercise of professional activities, facilitate their employability and promote their entrepreneurial capacity."

The Practicum constitutes a space to bring the student closer to their future professional practice and a time for reflection on the theory acquired in the different subjects of the Degree. It allows us to know the reality of the educational center, especially the teaching-learning processes. At the same time, it helps to establish a first contact with the world of work and makes it possible to link the different knowledge, skills and abilities of future teachers with the activities they will develop in professional practice.

## 2.-COMPETENCIES

<b>G E N E R A L</b>	<p>CG3. Understand the learning difficulties and developmental disorders in students at this stage to develop educational strategies appropriate to each of them.</p> <p>CG4. Analyze the importance of social and family factors and their impact on educational processes.</p> <p>CG5. Analyze the importance of social factors and their impact on educational processes.</p> <p>CG6. Know and apply techniques for collecting information through observation or other strategies in research, evaluation and innovation processes.</p> <p>CG7. Understand tutorial action and guidance in the educational framework in relation to students and development contexts.</p> <p>CG10. Understand the methodology of field analysis, information collection strategies, interpretation of results and reports and decision making.</p> <p>CG13. Design teaching strategies appropriate to the nature of the specific scientific field, starting from the preschool curriculum, for the areas of Experimental Sciences, Social Sciences, Mathematics, Language, Musical, Plastic and Visual Arts and Physical Education.</p>
<b>T R A N S V E R S A L</b>	<p>CT2. Promote education in values aimed at preparing active and democratic citizenship.</p> <p>CT3. Analyze in a critical reflexive manner the most relevant issues of today's society that affect: social and educational impact of audiovisual languages, changes in gender and intergenerational relations, multiculturalism and interculturality, discrimination in social inclusion and sustainable development.</p> <p>CT4. Master interpersonal communication strategies in different social and educational contexts.</p> <p>CT5. Promote and collaborate in social actions, especially those that impact citizen information.</p> <p>CT8. Know and address school situations in multicultural contexts.</p> <p>CT14. Apply the oral and written use of a foreign language in the development of the degree.</p> <p>CT15. Recognize the mutual influence between science, society and technological development, as well as relevant citizen behaviors, to seek a sustainable future.</p>
<b>M O D U L E</b>	<p>CMP2. Know and apply the processes of interaction and communication in the classroom and master the social skills and abilities necessary to foster a classroom climate that facilitates learning and coexistence.</p> <p>CMP4. Relate theory and practice to the reality of the classroom and the center.</p> <p>CMP5. Participate in teaching activity and learn to know how to do, acting and reflecting from practice.</p>

## 3.- LEARNING RESULTS (objetives)

In Practicum II the main objective of the practices is for students to carry out observation in the Early Childhood Education classroom and at the school. Specifically, students will focus their practice on the intervention:

- Know the elements and structure of the classroom and center.
- Understand the organizational structure of the center and its relationships with the social environment.
- Analyze the organizational structure of the classroom and center.

At the end of the Practicum II period, students must have acquired the skills described above.

## 4.- TEACHING AND LEARNING ACTIVITIES

The **6 ECTS** (150 hours) are realized through the following teaching activities:

**Seminars (15 hours of theory and practical orientation):**

- Three orientation and information sessions on the internship process by the Internship Department.
- Group and/or individual tutorials by the academic tutor.

**Internships in educational centers:**

- The student will attend the assigned Center where they will always remain under the supervision of a Tutor, for four consecutive weeks, completing the entire teaching day according to the calendar established in the enrolled academic year.
- At the end of this period, the student will develop the Practicum Report, its defense, as well as the required surveys.

Students also have **60 hours of individual work** to prepare the documentation for the Practicum module.

## 5.- DEVELOPMENT OF THE PRACTICUM

INITIAL PHASE	
Orientation and information meetings by the Practicum Department.	To be determined in the calendar.
Application Period for placements.	November 7th to 12th, 2023.
Assignment Process.	November 12th to 17th, 2023.
Publication of provisional placements.	November 20th, 2023.
Review incidents in assignments.	November 20th to 21st, 2023.
Publication of definitive placements.	November 22nd, 2023.
INCORPORATION IN CENTERS	
PII: January 22nd to February 16th, 2024	
FINAL PHASE	
Report submission	March 8th, 2024

## 6.- EVALUATION

### 6.1. Evaluation Criteria



The student evaluation will aim to assess the extent to which students have acquired the established professional competencies. The CES Academic Tutor will be in charge of grading each student using a numerical grade, as in the rest of the subjects.

The Practicum Evaluation is the result of the qualification of the following:

- **Evaluation by the Professional Tutor/Supervising Teacher:**
  - Continuous evaluation of student performance through the evaluation form prepared by CES (40% of the final grade).
    - The negative evaluation (less than 5) by the professional Tutor means failure in the practicum. The student must enroll in the following course.
  - The student who misses three days from the internship center/entity without justification\* or its equivalent in hours absent (15 hours) will fail the Practicum.
  
- **Evaluation by the CES academic tutor.**
  - Practicum Report:
    - Evaluation of the student's follow-up and grading of the Report through the rubric designed for this purpose (40% of the final grade).
    - The student who fails the Practicum Report in the ordinary call must complete/repeat the Practice Report in the extraordinary call. If the student fails or does not present the Report in the extraordinary call, he or she must complete the entire corresponding Practicum in the following year.
  - Interview:
    - Evaluation of the defense interview of the internship process (20%) through the rubric designed for this purpose.

To obtain the final approved grade, it is necessary to achieve at least 50% of the maximum score in each of the evaluation techniques.

In the evaluation criteria, the indications that the SOUAE sends to the teachers of students with a Specific Need for Educational Support will be taken into account.

*\* duly accredited and presented to the coordination of the Practicum and to the academic tutor of the CES.*

## 6.2.- System of Evaluation

The rating system is carried out according to the criteria outlined in the RD1125/2003 <https://www.boe.es/buscar/pdf/2003/BOE-A-2003-17643-consolidado.pdf>.

## 7. BIBLIOGRAPHY

- Practice Guide for the Degree of Teacher in Early Childhood Education CES Don Bosco.
- Royal Decree 592/2014, of July 11, which regulates external academic internships for university students.



- Pending publication is the Order of the Minister of Education, Universities, Science and Government Spokesperson establishing the procedure for carrying out the Practicum.

**REVISED AND APPROVED BY:**

ELISA GUTIÉRREZ HERNÁNDEZ  
Coordinadora del Prácticum.

**DATE:** 17/07/2023