

## SUBJECT GUIDE

### (2023/24 Course)

<b>Degree</b>	<b>PRIMARY EDUCATION DEGREE</b>
<b>Plan de Estudios</b>	Ministerial Order ECI/3854/2007 of December 27 (BOE no. 312 of December 29, 2007)

<b>Subject</b>	<b>PRACTICUM I</b>	<b>Credits</b>	8 ECTS
<b>Code</b>	800437	<b>Language</b>	Spanish
<b>Character</b>	Obligatory. External Practicum.	<b>Course</b>	2nd
<b>Period</b>	Second, 4th semester.		
<b>Module</b>	Practicum		
<b>Material</b>	Practicum		

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### 1.- PRESENTATION

Royal Decree 592/2014, of July 11, 2014, which regulates the external academic internships of university students, establishes that "they constitute an activity of a training nature carried out by university students and supervised by the universities, whose objective is to allow to apply and complement the knowledge acquired in their academic training, promoting the acquisition of skills that prepare them for the exercise of professional activities, facilitate their employability and promote their entrepreneurial capacity."

The Practicum constitutes a space to bring the student closer to their future professional practice and a time for reflection on the theory acquired in the different subjects of the Degree. It allows us to know the reality of the



educational center, especially the teaching-learning processes. At the same time, it helps to establish a first contact with the world of work and makes it possible to link the different knowledge, skills and abilities of future teachers with the activities they will develop in professional practice.

## 2.-COMPETENCIES

<b>G E N E R A L</b>	<p>CG1. Know the evolutionary process in biological and psychological development in the stage from 6 to 12 years old.</p> <p>CG2. Understand the learning processes related to the 6-12 year-old age range.</p> <p>CG3. Know the foundations, principles and characteristics of Primary Education.</p> <p>CG4. Design, plan and evaluate the teaching-learning process within the framework of the school as an educational organization.</p> <p>CG5. Analyze the importance of social factors and their impact on educational processes.</p> <p>CG6. Know and apply techniques for collecting information through observation or other strategies in research, evaluation and innovation processes.</p> <p>CG7. Understand tutorial action and guidance in the educational framework in relation to students and development contexts.</p> <p>CG8. Design teaching strategies appropriate to the nature of the specific scientific field, starting from the Primary curriculum, for the areas of Experimental Sciences, Social Sciences, Mathematics, Language, Musical, Plastic and Visual and Physical Education.</p>
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<b>T R A N S V E R S A L</b>	<p>CT1. Know the social and educational dimensions of peer interaction and know how to promote participation in collective activities, cooperative work and individual responsibility.</p> <p>CT2. Promote education in values aimed at preparing active and democratic citizenship.</p> <p>CT3. Reflectively and critically analyze the most relevant issues of today's society that affect the: social and educational impact of audiovisual languages, changes in gender and intergenerational relations, multiculturalism and interculturality, discrimination and social inclusion and sustainable development.</p> <p>CT4. Master interpersonal communication strategies in different social and educational contexts.</p> <p>CT5. Promote and collaborate in social actions, especially those that impact citizen information.</p> <p>CT6. Value the importance of leadership, entrepreneurial spirit, creativity and innovation in professional performance.</p> <p>CT7. Value the importance of teamwork and acquire skills to work in an interdisciplinary manner inside and outside organizations, from planning, design, intervention and evaluation of different programs or any other intervention that requires it.</p> <p>CT8. Know and address school situations in multicultural contexts.</p> <p>CT9. Show social skills to understand families and be understood by them.</p> <p>CT10. Know and apply oral and written communication strategies and the use of ICT in professional development.</p> <p>CT11. Acquire an ethical sense of the profession.</p> <p>CT12. Know and apply quality models as a central concept in professional performance.</p> <p>CT13. Acquire the ability to work independently, promoting organization and promoting autonomous learning.</p> <p>CT14. Apply the oral and written use of a foreign language in the development of the degree.</p> <p>CT15. Recognize the mutual influence between science, society and technological development, as well as relevant citizen behaviors, in order to seek a sustainable future.</p> <p>CT16. Promote the democratic education of citizens and the practice of critical social thinking.</p> <p>CT17. Assess the relevance of public and private institutions for peaceful coexistence between peoples.</p>
<b>M O D U L E</b>	<p>CMP1. Acquire practical knowledge of the classroom environment and its management.</p> <p>CMP8. Know the forms of collaboration with the different sectors of the educational community and the social environment.</p>

### 3.- LEARNING RESULTS (objectives)

In Practicum I the main objective is for students to carry out observation in the Primary Education classroom and at the school. Specifically, students will focus their practice on the intervention:

- Become familiar with classroom management.
- Know and analyze the practical functioning of the classroom.

At the end of the Practicum I period, students must have acquired the skills described above.

#### 4.- TEACHING AND LEARNING ACTIVITIES

The **8 ECTS** (200 hours) are realized through the following teaching activities:

##### Seminars (45 hours of theory and practical orientation):

- Orientation and information sessions on the internship process by the Internship Department.
- Training workshops held at CES throughout the internship period.
- Group and/or individual tutorials by the academic tutor.

##### Internships in educational centers:

- The student will attend the assigned Center where they will always remain under the supervision of a Tutor, for four consecutive weeks, completing the entire teaching day according to the calendar established in the academic year in which they are enrolled.
- At the end of this period, the student will develop the Practicum Report, its defense, as well as the required surveys.

Students also have **80 hours of individual work** to prepare the documentation for the Practicum module.

#### 5.- DEVELOPMENT OF THE PRACTICUM

INITIAL PHASE	
Orientation and information meetings by the Practicum Department.	To be determined in the calendar.
Application Period for placements.	November 7th to 12th, 2023.
Assignment Process.	November 12th to 17th, 2023.
Publication of provisional placements.	November 20th, 2023.
Review incidents in assignments.	November 20th to 21st, 2023.
Publication of definitive placements.	November 22nd, 2023.

#### INCORPORATION IN CENTERS



February 26th to March 21st, 2024	
<b>FINAL PHASE</b>	
<b>Report submission</b>	April 19th, 2024

## 6.- EVALUATION

### 6.1. Evaluation Criteria

The student evaluation will aim to assess the extent to which students have acquired the established professional competencies. The CES Academic Tutor will be in charge of grading each student using a numerical grade, as in the rest of the subjects.

The Practicum Evaluation is the result of the qualification of the following:

- **Evaluation by the Professional Tutor/Supervising Teacher:**
  - Continuous evaluation of student performance through the evaluation form prepared by CES (40% of the final grade).
    - The negative evaluation (less than 5) by the professional Tutor means failure in the practicum. The student must enroll in the following course.
  - The student who misses three days from the internship center/entity without justification\* or its equivalent in hours absent (15 hours) will fail the Practicum.
  
- **Evaluation by the CES academic tutor.**
  - Workshops
    - The Tutor rates the participation and learning in the training workshops carried out during the internship period. The student will take a self-assessment test at the end of each workshop (20% of the final grade).
    - This technique will be subject to failure in both ordinary and extraordinary sessions in the case of either unjustified absence\* in 50% of the workshops or failure in the same percentage of self-assessments. In that case you will have to enroll in the Practicum subject the following year.
  - Practicum Report:
    - Evaluation of the student's follow-up and grading of the Report through the rubric designed for this purpose (40% of the final grade).
    - The detection of plagiarism, greater than 25% in the Report, implies automatic failure in the Practicum in the corresponding call.



- The student who fails the Practicum Report in the ordinary call must complete/repeat the Practice Report in the extraordinary call. If the student fails or does not present the Report in the extraordinary call, he or she must complete the entire corresponding Practicum in the following year.
- Interview:
  - Evaluation of the defense interview of the internship process (20%) through the rubric designed for this purpose.

To obtain the final approved grade, it is necessary to achieve at least 50% of the maximum score in each of the evaluation techniques.

In the evaluation criteria, the indications that the SQUAE sends to the teachers of students with a Specific Need for Educational Support will be taken into account.

*\* duly accredited and presented to the coordination of the Practicum and to the academic tutor of the CES.*

## 6.2.- System of Evaluation

The rating system is carried out according to the criteria outlined in the RD1125/2003 <https://www.boe.es/buscar/pdf/2003/BOE-A-2003-17643-consolidado.pdf>.

## 7. BIBLIOGRAPHY

- Practice Guide for the Degree of Teacher in Primary Education CES Don Bosco.
- Royal Decree 592/2014, of July 11, which regulates external academic internships for university students.
- Pending publication is the Order of the Minister of Education, Universities, Science and Government Spokesperson establishing the procedure for carrying out the Practicum.

**REVISED AND APPROVED BY:**  
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