

GUÍA DOCENTE DE LA ASIGNATURA

(curso 2021/22)

Titulación	GRADO DE MAESTRO EN EDUCACIÓN PRIMARIA
Plan de Estudios	ORDEN ECI/3857/2007, de 27 de diciembre, por la que se establecen los requisitos para la verificación de los títulos universitarios oficiales que habiliten para el ejercicio de la profesión de Maestro en Educación Primaria (BOE 29/12/2007). https://www.boe.es/boe/dias/2007/12/29/pdfs/A53747-53750.pdf

Asignatura	FOREIGN LANGUAGE (ENGLISH)	Créditos ECTS	6
Código	800433	Idioma	Inglés
Carácter	Obligatoria	Curso	2º
Módulo	Didáctico Disciplinar		
Materia	Enseñanza y Aprendizaje de las Lenguas		

EQUIPO DOCENTE		
Profesor	Email	URL
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1.- PRESENTACION

This subject aims to develop communicative competence in the English language in an upper-intermediate level (B2 according to the Common European Framework of Reference for languages in the bilingual group) in each one of the linguistic competences through a series of activities and tasks based on different real-life contexts and situations.

2.-COMPETENCIAS

Generales	CG8. Diseñar estrategias didácticas adecuadas a la naturaleza del ámbito científico concreto, partiendo del currículo de Primaria, para el área de Lengua.
Transversales	CT10. Conocer y utilizar las estrategias de comunicación oral y escrita y el uso de las TIC en el desarrollo profesional. CT13. Adquirir la capacidad de trabajo independiente, impulsando la organización y favoreciendo el aprendizaje autónomo. CT14. Aplicar el uso oral y escrito de una lengua extranjera en el desarrollo de la titulación.

Módulo	CM8.7 Conocer los fundamentos de los procesos de enseñanza y aprendizaje en las Ciencias del Lenguaje y la Comunicación. CM8.8 Valorar distintas estrategias metodológicas adecuadas a las diferentes áreas del conocimiento en Lengua y la Literatura
Materia	CM8.7.1 Comprender los principios básicos de las Ciencias del Lenguaje y la Comunicación. CM8.7.5 Expresarse, oralmente y por escrito en una Lengua Extranjera. CM8.8.1 Conocer el proceso de aprendizaje del lenguaje escrito y su enseñanza. CM8.8.2 Fomentar la lectura y animar a escribir. CM8.8.4 Afrontar situaciones de aprendizaje de lenguas en contextos multilingües. CM8.8.5 Desarrollar y evaluar contenidos del currículo mediante recursos didácticos apropiados y promover las competencias correspondientes en los estudiantes.

3.- RESULTADOS DE APRENDIZAJE

Al superar la asignatura se espera que el alumnado:

- The students will get a communicative competence in the English language at an upper-intermediate level in each one of the linguistic skills.
- The students will participate in an active way in class and will develop a sense of autonomy and responsibility in their own learning process.
- The students will develop the practice of the English language with the specific aims corresponding to the teaching profession and will be committed with their own learning as an instrument for their development and professional responsibility.
- The students will develop the communicative competence (linguistic, discursive, sociolinguistic and strategic) through the five basic linguistic skills established in the B2 level according to the Common European Framework of Reference for languages

LINGUISTIC COMPETENCIES THAT 2nd YEAR STUDENTS HAVE TO SHOW:

OVERALL LISTENING COMPREHENSION

• Listening:

- Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influence the ability to understand.
- Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers

UNDERSTANDING INTERACTION BETWEEN NATIVE SPEAKERS IN ACADEMIC AND PROFESSIONAL CONTEXTS

- Can keep up with an animated conversation between native speakers.
- Can with some effort catch much of what is said around him/her, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.

LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS

Can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed.

RECEPTION AUDIO/VISUAL

Can understand documentaries, live interviews, talk shows, plays and the majority of films in standard dialect.

OVERALL READING COMPREHENSION

• Reading:

- Can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.

- Can understand contemporary literary prose.

• Speaking:

o Spoken interaction:

- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.

- Can take an active part in a discussion in familiar contexts, accounting for and sustaining my views.

o Spoken production:

- Can present clear, detailed descriptions on a wide range of subjects related to my field of interest.

- Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

• Writing:

o Writing:

- Can write clear, detailed text on a wide range of subjects related to my interests.

- Can write an essay or report, passing on information or giving reasons in support of or against a particular point of view.

- Can write letters highlighting the personal significance of events and experiences.

4.- CONTENIDOS

UNIT 1

- Questions and answers. Question formation. Indirect questions.

- It's a mystery. Auxiliary verbs; the...the...+ comparatives.

- Colloquial English 1. Talking about...getting a job.

UNIT 2:

- Doctor, doctor! Present perfect simple and continuous.

- Act your age. Using adjectives and nouns, adjective order.

- Revise and check.

UNIT 3:

- Fasten your seat belts. Narrative tenses, past perfect continuous, so / such.....that.

- A really good ending? The position of adverbs and adverbial phrases.

- Colloquial English 2&3. Talking about...children's books.

UNIT 4:

- Stormy weather. Future perfect and future continuous.

- A risky business Zero and first conditionals, future time clauses.

- Revise and check 3&4.

UNIT 5

- I'm a survivor. Unreal conditionals

- Wish you were here. Wish for present/future, wish for past regrets.

- Colloquial English 4&5 Talking about...waste.

Las guías docentes contienen la previsión de actividades formativas y técnicas de evaluación previstas para cada materia en la Memoria Verificada, y se desarrollarán de acuerdo con las recomendaciones de las autoridades sanitarias durante el curso 2021/22. En el caso de necesidad de modificación, se hará pública una adenda que informe puntualmente a los estudiantes.

5.- METODOLOGÍA DOCENTE Y ACTIVIDADES DE APRENDIZAJE

The methodology is based on:

1. Practical lessons: practice in the classroom (the study of some grammatical points, analysis, problem-solving).
2. Theory about English grammar and linguistic features will be shown in class through practical lessons and materials.
3. Communicative lessons (pair and group work), evaluation, feedback from the teacher. Lessons will be in English. Interactive methodology. Use of audio-visual materials related to real-life contexts.
4. Use of Cooperative Learning Strategy, combining the individual activities with some others developed in small teams, favoring in this way, not only the academic learning, but the development of necessary cooperative skills to work in heterogeneous groups. One of these strategies will be the rotating paper.
5. Tutorials: to help students in their learning process.

5.1.- Actividades formativas

ACTIVIDAD/ TIPOLOGÍA	DESCRIPCIÓN GENERAL	COMPETENCIAS ASOCIADAS	ECTS ¹ (horas)
Exposición (presencial)	Exposición de los contenidos mediante presentación del profesor de los aspectos esenciales de las materias.	CM 8.7.1; CM 8.7.2; CM 8.7.3; CM 8.8.1; CM 8.8.3	10% de la carga del módulo 70h/ECTS
Actividades prácticas (presencial)	Clases prácticas en el aula, laboratorio o seminario, individuales o en pequeño grupo, para la realización de actividades y resolución de problemas propuestos por el profesor.	CM 8.7.1; CM 8.7.2; CM 8.7.4; CM 8.7.5; CM 8.8.2; CM 8.8.4	15% de la carga del módulo 105h/ECTS
Tutorías (presencial)	Trabajo de campo y realización de proyectos tutelados individuales o en pequeño grupo	CM 8.7.4; CM 8.8.4; CM 8.8.5	10% de la carga del módulo 70h/ECTS
Trabajos tutelados (no presencial)	Tutorías iniciales de proceso y finales para el seguimiento de los logros de aprendizaje	CM 8.7.5; CM 8.7.1; CM 8.7.2; CM 8.7.3; CM 8.8.1; CM 8.8.3	2,5% de la carga del módulo 17,5h/ECTS
Estudio independiente (no presencial)	Trabajo independiente del alumno para la consulta de bibliografía y el estudio de los contenidos de las materias	CM 8.7.1; CM 8.7.2; CM 8.7.3; CM 8.8.1; CM 8.8.3; CM 8.8.4	60% de la carga del módulo 420h/ECTS
Campus Virtual (no presencial)	Utilización de las Tic para favorecer el aprendizaje, como instrumento de consulta, tutoría online y foro de trabajo.	CM 8.8.2	2,5% de la carga del módulo 17,5h/ECTS

6.- EVALUACIÓN

¹ Conforme el reparto de créditos ECTS que aparece en la memoria verificada en la materia a la que pertenece esta asignatura.

6.1. Sistema de Evaluación

El sistema de calificación se realiza según los criterios descritos en el **RD1125/2003**
<https://www.boe.es/buscar/pdf/2003/BOE-A-2003-17643-consolidado.pdf>

6.2. Técnicas de Evaluación

TÉCNICA	TIPO DE PRUEBA	PONDERACIÓN
Pruebas escritas	There will be a written test at the end of the term that will consist of: reading comprehension, vocabulary, grammar and writing. A B2.2 level will be required. The pass mark will be 5 out of 10. Therefore students will have to get at least a 50% so that the partial mark obtained in this assessment technique can be added to the final mark. In other words, it is necessary to obtain at least 2.5 pt. out of 5.	50%
Proyectos	Different types of written texts will be worked. Students will develop six models of writings required in the First Certificate English exam. Before handing in the final project individually, students will have to write the different types of writings in small groups to practice and internalize the different structures and proper use of the language. The participation in these activities will be also taken into account. The pass mark will be 5 out of 10. Therefore, students will have to get at least a 50% so that the partial mark obtained in this assessment technique can be added to the final mark. In other words, it is necessary to obtain at least 1 pt. out of 2	20%
Debates y exposiciones	There will be a final speaking test, debate-style, in pairs or small groups (10%). A B2.2 level will be required in this linguistic competence. There will be a final Listening Comprehension test (10%) A B2.2 level will be required in this linguistic competence. The pass mark will be 5 out of 10. Therefore students will have to get at least a 50% so that the partial mark obtained in this assessment technique can be added to the final mark. In other words, it is necessary to obtain at least 1 pt. out of 2	20%
Casos prácticos	Students will take six online self-assessment tests related to the teaching units. The pass mark will be 5 out of 10. Therefore students will have to get at least a 50% so that the partial mark obtained in this assessment technique can be added to the final mark. In other words, it is necessary to obtain at least 0.5 pt. out of 1.	10%
Otros		

6.3.- Criterios de Evaluación

GENERALES:

- Para obtener la nota final aprobada, es necesario alcanzar al menos el 50% de la puntuación máxima en cada una de las técnicas de evaluación.
- Para la cita y referencia de fuentes de información de los trabajos académicos, los alumnos deben seguir las recomendaciones de las normas APA 7ª ed.
- El plagio en los trabajos y los intentos de engaño en los exámenes supondrá para el alumno la pérdida de la convocatoria en curso.
- Errores ortográficos en todas las técnicas de evaluación. En esta asignatura se concretan de la siguiente manera:

Students will take into account general and common evaluation criteria, applied in others subjects as well:

- Plagiarism in any course task and the attempts to cheat in the final exam will entail a fail mark in the current call.
- The pass mark for each assessment technique will be 5 out of 10, that is 2.5 out of 5. Therefore students will have to get at least a 50%, so that the partial mark obtained in every assessment technique can be added to their final mark.
- Those students who do not actively participate in and cooperate with their working group in the completion of the assigned tasks, either in or outside of the classroom, must complete them individually and therefore they will be individually assessed too. The assessment and the corresponding mark will be in this case individual, not in group.
- The Communicative Competence (B2) will be assessed through the different evaluation techniques.
- All the tasks will be uploaded to the campus. All those sent by email, won't be corrected.

- One of the language skills that is assessed in a language course like this is accuracy and control - what can also be described as "correctness".

Although some errors may not affect the marks from the assessment techniques significantly, systematic repetition of basic errors will, and may even lead to a fail mark ("suspense").

It is strongly recommended that you study the following list and make sure you do not make these mistakes repeatedly:

- 1.- Using modal verbs with a full infinitive, e.g. *You should to tell her the truth.
- 2.- Sentences without a subject (noun or pronoun), e.g. (You) *Shouldn't listen to her.
- 3.- Wrong use of possessives pronouns and determiners. E.g. *She should think about your own future. 4.- Wrong use of personal pronouns: him / her / he / she. E.g. *Give it to she.
- 5.- Wrong concordance subject-verb, especially 3rd person singular Present without -s. 6.- Wrong use of auxiliaries. E.g. *She don't can speak French.
- 7.- Adjectives after (not before) nouns, e.g. *A house big.
- 8.- Writing *"I'm agree" instead of "I agree".
- 9.- Making "plural" adjectives, when they are invariable. E.g. *She has differents ideas.

CRITERIOS PARA 2ª CONVOCATORIA

- The marks from the assessment techniques already passed in the 1st call will be kept for the July call, but not for subsequent calls.
- Students who have to hand in work or assignments in the extraordinary call will do so individually, even if they have been done as a group during the course. These papers shall be due on the same day as the extraordinary exam or some days before but never after the day of the exam.

ALUMNOS DE SEGUNDAS Y SUCESIVAS MATRÍCULAS

The students who have not passed the subject in the first or second call will have to take an exam including all the content in the subject. This written test will account for the 50% of the final mark. Likewise, they will have to hand in a Project meeting the guidelines given by the teacher on the date of the official exam. The project will account for another 50% too.

7.- DOCUMENTACIÓN Y RECURSOS

7.1.- Bibliografía Básica

Cambridge English First 1 for Revised Exam from 2015. (2014). Cambridge University Press Cambridge English First 2. (2016). Authentic Examination Papers. Cambridge University Press. Hancock, M. (2007). English Pronunciation in Use. Intermediate. Cambridge University Press. Latham-Koenig, C., Oxenden, C. and Chomacki, K. (2020). English File, B2.2 .Oxford University (Fourth Edition). Lea, D.(2006). Oxford collocations dictionary for students of English. OUP Logan, S. Y Thaine, C.(2008). Real Listening and Speaking with answers . Cambridge University Press. Murphy, R. (2004). English Grammar in Use, Intermediate with answer, 3rd edition. Cambridge University Press. McCarthy, M., y F. O'Dell. (2005). English Vocabulary in Use, Upper Intermediate. Cambridge University Press (2nd edition). Roy Norris. (2013). Ready for First (FCE). Student's Book Package with Key (Inglés): McMillan Parrott, M. (2010). Grammar for English Language Teachers, 2nd edition. Cambridge University Press. Swam, M. (2015). Practical English Usage. OUP

7.2.- Otros recursos

<http://www.flo-joe.co.uk/fce/students/>
<http://www.examenglish.com>
<https://learnenglish.britishcouncil.org/en/english-grammar>
<http://www.podcastsinenglish.com>
<http://digitalstorytelling.coe.uh.edu/>
<http://www.bbc.co.uk/worldservice/learningenglish/language/>
http://writefix.com/?page_id=359#part3
<http://www.busuu.com/>
<http://daily-english-activities.blogspot.com/>
<http://thefreedictionary.com>
<http://www.wordreference.com/>
<http://www.oxfordadvancedlearnersdictionary.com>

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FECHA: 18/07/2021